

CCC SOAR Study Abroad Pre-Departure Survey 02/16/12

You are being asked to participate in a study conducted by Dr. Gary Rhodes, Dr. Rosalind Raby, and other investigators associated with the Center for Global Education at the University of California, Los Angeles. You were selected as a possible participant in this research study because you will be participating in a California community college study abroad program. Your participation in this study is voluntary.

Why is this study being done?

The effects of study abroad on learning and success at the California community colleges are not well known. The purpose of this research study is to document the effects of study abroad on students at California community colleges.

What will happen if I take part in this research study?

If you participate in this research study, you will be asked to do the following:

1. Complete an online pre-departure survey before leaving for your study abroad program
2. Complete an online post-program survey within three weeks of returning from your study abroad program
3. Complete an online follow-up survey between three and six months after returning from your program.

How long will I be in the research study?

Each online survey is estimated to take no more than 15 minutes to complete. The surveys will be taken over the course of roughly six months.

Are there any potential risks or discomforts that I can expect from this study?

Participating in this research study is unlikely to put you at any risk. Also, the online surveys can be completed at your convenience.

Are there any potential benefits if I participate?

It is not likely you will directly benefit from participating in this research study.

However, the results of this research study will help in understanding how California community college study abroad programs affect student outcomes. The results may support the continuation and increase of study abroad programs at community colleges.

Will I receive any payment if I participate in this study?

After completing all three online surveys, you will be entered into a raffle for prizes to reward your participation.

Will information about me and my participation be kept confidential?

Any information that is obtained from you and that can identify you will remain confidential. It will be disclosed only with your permission or as required by law. All your information will be stored in a secure database. Only investigators conducting this research study will have access to the database.

Withdrawal of participation by the investigator

The investigator may withdraw you from participating in this research study if circumstances arise which make it necessary to do so.

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What are my rights if I take part in this study?

You may withdraw your consent at any time and discontinue participation without penalty or loss of benefits to which you were otherwise entitled.

You can choose whether or not you want to be in this study. If you volunteer to be in this study, you may leave the study at any time without consequences of any kind. You are not waiving any of your legal rights if you choose to be in this research study. You may refuse to answer any questions that you do not want to answer and still remain in the study.

In the event of a research related injury, please immediately contact one of the researchers listed below. If you have any questions, comments or concerns about the research, you can talk to the one of the researchers. Please contact Dr. Gary Rhodes at (310) 206-5376 or grhodes@globaled.us

If you wish to ask questions about your rights as a research participant or if you wish to voice any problems or concerns you may have about the study to someone other than the researchers, please call the Office of the Human Research Protection Program at (310) 825-7122 or write to Office of the Human Research Protection Program, UCLA, 11000 Kinross Avenue, Suite 102, Box 951694, Los Angeles, CA 90095-1694.

The purpose of this research is to help document the impact of study abroad opportunities on individual student development. In order to gauge how study abroad experiences affect students, we are asking students to complete a survey before they leave, immediately after their return, and six to nine months later. In order to contact you after you return from your study abroad, we will be asking for your email address below. Those students who participate in all three surveys will be entered into a prize drawing, so please be sure to include your email address below.

This is a voluntary survey and is not connected to receiving a grade or credit for your study abroad course. All names will be kept confidential and will only be used to link your responses on all three surveys.

Do you acknowledge that you have read this information and agree to participate in this research, with the knowledge that you are free to withdraw your participation at any time without penalty?

- Yes
- No

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Contact Information

First Name

Last Name

Email

Demographics

Gender:

- Male
- Female

Are you Hispanic?

- No
- Yes

What is your ethnic background? (Check all that apply)

- Chinese
- Asian Indian
- Japanese
- Korean
- Laotian
- Cambodian
- Vietnamese
- Other Asian
- African American (Non-Hispanic)
- Filipino
- Mexican, Mexican-American, Chicano
- Central American
- South American
- Other Hispanic
- American Indian / Alaskan Native
- Other (Non-White)
- Guamanian
- Hawaiian
- Samoan
- Other Pacific Islander
- White (Non-Hispanic)

What is your age (in years)?

Please indicate if you have any of the following disabilities. (Check all that apply)

- Mobility impaired
- Visually impaired
- Hearing impaired
- Speech/language impaired
- Developmentally delayed learner
- Acquired brain injury
- Learning disabled
- Psychological disability
- Other disability

Are you in Extended Opportunity Programs and Services (EOPS)?

- No
- Yes

Are you in Cooperative Agencies Resources for Education (CARE)?

- No
- Yes

**What types of financial aid are you currently receiving to pay for your college education?
(Check all that apply)**

- Board of Governors (BOG) waiver
- Pell Grant
- Supplemental Education Opportunity Grant (SEOG)
- Cal Grant
- Scholarship
- Loan issued to student
- Loan issued to parent
- I am not receiving any financial aid
- Other (please specify):

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What types of financial aid will you be receiving specifically to pay for study abroad? (Check all that apply)

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- Cal Grant
- Scholarship
- Loan issued to student
- Loan issued to parent
- I am not receiving any financial aid
- Other (please specify):

Are there any individuals (children/other) who depend on you for care and/or financial support?

- No
- Yes

Educational History

Please indicate the highest level of education you have completed:

- Not a graduate of, and no longer enrolled in high school
- Currently enrolled in K-12
- Currently enrolled in adult school
- Earned high school diploma
- Passed GED or received a high school certificate of equivalency/completion
- Received a certificate of California high school proficiency
- Foreign secondary school diploma/certificate of graduation
- Earned an associate's degree
- Earned a bachelor's degree
- Earned a Master's degree (M.A., M.S., etc.)
- Earned a Doctoral degree (Ph.D., Ed.D., J.D. etc.)
- Earned a Medical degree (M.D., D.D.S., D.V.M., etc.)

What is the highest level of education obtained by your parents or guardians either in the U.S. or another country?

Mother or Female Guardian Father or Male Guardian

Education
Level:

Current Educational Status and Plans

What college or university were you attending just before your participation in study abroad?

College/University:

Other (please specify):

What is your enrollment status?

- First-time college student (Enrolling in college for the first time as a freshman)
- First-time transfer student (Enrolling at this community college for the first time after having attended another college)
- Returning student (Enrolling after an absence of one or more semesters)
- Continuing student (Enrolling after having been enrolled in the previous semester)
- Special admit (Currently a K-12 student enrolling in college classes)
- Unknown
- Other (please specify):

How would you characterize your enrollment the term before study abroad?

- Less than full time
- Full time

Please indicate your major(s) (if applicable):

Major #1

Major #2

Major(s):

Other (please specify):

What is your current overall GPA on a 0.0 (F) to 4.0 (A) scale?

- 0.0-1.0
- 1.1-2.0
- 2.1-3.0
- 3.1-4.0

Will you be attending college right after study abroad?

- No
- Yes

What college or university will you be attending right after study abroad?

College/University:

Other (please specify):

How would you characterize your intended enrollment the term after study abroad?

- Less than full time
- Full time

What are all of your current educational goals? (Check all that apply)

- Obtain an Associate's degree
- Transfer to a four year institution
- Discover/formulate career interests, plans, goals
- Prepare for a new career (acquire new job skills)
- Advance in current job/career (update job skills)
- Maintain a current certificate or license (e.g., nursing, real estate)
- Educational development (e.g., intellectual or cultural)
- Improve basic skills in English, reading or math
- Complete credit for high school diploma or GED
- To move from noncredit coursework to credit coursework
- Four-year college student pursuing Bachelor's degree
- Already have earned a Bachelor's degree or higher
- Undecided
- Other (please specify):

What is the highest academic degree you plan to attain in the future?

- Will take classes, but do not intend to earn a degree
- Vocational certificate
- Associate's degree (A.A./A.S.)
- Bachelor's degree (B.A., B.S., etc.)
- Master's degree (M.A., M.S., etc.)
- Doctoral degree (Ph.D., Ed.D., J.D. etc.)
- Medical degree (M.D., D.D.S., D.V.M., etc.)
- Undecided
- Have already achieved highest degree intended

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What are your goals for participating in this study abroad program? (Check all that apply)

- Use credit from the courses to help obtain an associate's degree
- Use credit from the courses to transfer to a four-year institution
- Use credit from the courses to complete credit for high school diploma or GED
- Use credit from the courses to help meet 4-year college requirements at the university I am currently attending
- To discover/formulate career interests, plans, goals
- To prepare for a new career (acquire new job skills)
- Use the class to advance in current job/career (update job skills)
- Use the class for my educational development (e.g. intellectual or cultural)
- To study in a country/region connected to my heritage
- Other (please specify):

Learning Experiences

Have you taken prior courses at this college or university?

- No
- Yes

In your experience in college prior to study abroad, how often have you done each of the following?

	Never	Sometimes	Often	Very Often
Asked questions in class or contributed to class discussion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Made a class presentation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Came to class without completing readings or assignments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Memorized facts, ideas or methods from the course/readings to repeat them in pretty much the same form	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Analyzed new ideas and theories	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Made judgments about the value or soundness of information, arguments or methods	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used information from the class to perform new skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked on a paper or project that required integrating ideas or information from various courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked harder than you thought you could to meet an instructor's standards or expectations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Had serious conversations with students of a different race or ethnicity other than your own	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions or personal values	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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How much has your experience in college prior to study abroad contributed to your knowledge, skills and personal development in the following areas?

	None	Very Little	Some	Quite a Bit	Very Much
Acquiring a broad general education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Acquiring job or work-related knowledge and skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing clearly and effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Speaking clearly and effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thinking critically and analytically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Solving numerical problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using computing and information technology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working effectively with others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning effectively on your own	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding yourself	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding people of other racial and ethnic backgrounds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing a personal code of values and ethics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contributing to the welfare of your community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing clearer career goals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gaining information about career opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Study Abroad Program

What study abroad program will you be participating in?

Program:

Please rate the level of difficulty in fitting the study abroad program into your academic program of study.

- Not difficult at all
- Somewhat difficult
- Very difficult

Please explain why or why not:

International Experience and Support

Prior to this study abroad, what kinds of international experiences have you had? (Check all that apply)

- No past international experience
- Vacation
- Lived abroad for more than 3 months
- Volunteered abroad
- Worked abroad
- Served in the military abroad for more than 3 months
- Participated in a study abroad program

Have any of your family or close friends ever studied abroad?

- No
- Yes

Check all family or close friends who have ever studied abroad:

- Parent
- Sibling (Brother or Sister)
- Grandparent
- Other Family Member
- Close Friend
- Acquaintance
- Other (please specify):

How would you describe the influence of your friends on your decision to study abroad?

- Very Negative
- Negative
- No Influence
- Positive
- Very Positive
- Do Not Know

How supportive is your family of you studying abroad next term?

- Not at all
- Very little
- Neutral
- To some degree
- To a large degree
- Do not know

How supportive is your family of your enrollment in college prior to study abroad?

- Not at all
- Very little
- Neutral
- To some degree
- To a large degree
- Do not know

Expectations and Interests

How interested are you in working in a country outside of the U.S.?

- Not interested
- Somewhat interested
- Very interested

How interested are you in volunteering in a country outside of the U.S.?

- Not interested
- Somewhat interested
- Very interested

What are your expectations for your study abroad experience?

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International and Global Knowledge

Based on your knowledge prior to study abroad, please indicate your level of agreement with the following statements:

	Strongly Disagree	Somewhat Disagree	Somewhat Agree	Strongly Agree
I understand how the cost of goods (e.g., clothing, cars) in the U.S. is affected by foreign manufacturing in at least one country outside the U.S.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I know how to purchase, activate, and use a cell phone in at least one country outside the U.S.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I know how to take a train, bus, or subway in at least one country outside the U.S.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I know how to talk my way out of difficult situations when interacting with others in at least one country outside the U.S.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am aware of differences between cultures.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I know how to use foreign currency to purchase an item in a store in at least one country outside the U.S.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I know enough about a culture in at least one country outside the U.S. to compare and contrast it with my own.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I know the names of all seven continents.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I know the names of at least 3 rivers outside the U.S.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I know the names of at least 10 countries outside the U.S.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I know how to order food in a restaurant in at least one country outside the U.S.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I know how to explain U.S. foreign policy to my peers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I know that leaving my comfort zone can be beneficial to meeting local people in a country outside the U.S.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I know what kinds of jokes would be funny to a person from at least one country outside the U.S.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am sensitive to my own reactions to people from different cultural backgrounds.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I know how the political and personal freedom experienced by U.S. citizens compares and contrasts with the degree of freedom experienced by citizens in at least one country outside the U.S.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I know how to lead discussions and conversations in at	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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least one country outside the U.S.

I understand how world markets overseas can affect my intended career.

I am aware how my style of interacting with others may change in at least one country outside the U.S.

I know how to identify a safe social environment in at least one country outside the U.S.

I know how to respond to an upset individual in a public setting in at least one country outside the U.S.

I know how to be patient when interacting with people in at least one country outside the U.S.

I know how to be flexible when interacting with people in at least one country outside the U.S.

I understand why U.S. troops are stationed in countries outside the U.S.

I know how to locate useful information in a newspaper in at least one country outside the U.S.

I know enough about the essential norms and taboos (e.g. greetings, dress, behavior) to adjust my behavior appropriately in at least one country outside the U.S.

I know how to find different ways to express an idea that I am having trouble saying to a foreigner.

I know the names of at least 5 countries outside the U.S.

I know the capital cities in at least four countries outside the U.S.

I see myself as a global citizen.

List up to five important health and/or safety issues facing people who live in the country in which you are about to study.

1.
2.
3.
4.
5.

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List up to five important social and/or political issues facing the country in which you are about to study.

1.
2.
3.
4.
5.

Foreign Languages

What language is predominantly spoken in your home?

- English
- Spanish
- Chinese
- Vietnamese
- Korean
- Japanese
- Arabic
- Other (please specify):

What languages have you studied in college prior to studying abroad? (Check all that apply)

- I have not studied any languages in college
- Spanish
- French
- German
- Italian
- Arabic
- Chinese
- Japanese
- Other (please specify):

Are/were you taking a foreign language course the term immediately before your study abroad?

- No
- Yes

What foreign language course are/were you taking the term immediately before your study abroad?

Will you be studying in a country where you will need to use a language other than English?

- No
- Yes

What is host national language of the country where you will study?

What is your level of proficiency in that language?

- No proficiency
- Low proficiency
- Moderate proficiency
- Excellent proficiency

This completes the survey. Thank you!